

Sunnyfields Primary School



Strong Roots, Bright Futures

Behaviour Statement Policy

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Introduction

This document is not policy or practice, rather it is a statement to set out Sunnyfields Primary School's broad principles and values with regard to behaviour that is both expected and promoted within the school.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

The governing body is aware and approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

This is why, at Sunnyfields Primary School, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

Behaviour Principles Statement – Sunnyfields Primary School

At Sunnyfields Primary School, our primary focus is the safety, wellbeing and education of every pupil. All actions taken in response to behaviour are guided by care, with the aim of supporting children's personal development, academic success and safeguarding needs.

We are committed to creating a school community where everyone feels safe, respected, valued and included. All members of our school community must be treated fairly and with dignity, free from discrimination or prejudice of any kind, including those related to race, ethnicity, gender, sexual orientation, religion, age or disability.

Our school ethos promotes tolerance, equality, diversity, respect, understanding, kindness and responsible citizenship. We believe that positive relationships sit at the heart of effective learning and wellbeing.

A Positive and Restorative Approach

At Sunnyfields, we use a positive and restorative approach to behaviour. We believe children learn best when expectations are clear, consistently modelled, and rooted in mutual respect.

- Staff continually model high standards of behaviour, demonstrating courtesy, empathy and respect in all interactions.
- We actively teach children how to manage their behaviour, emotions and relationships.
- When difficulties arise, we focus on repairing relationships, understanding impact and learning from mistakes, rather than simply assigning blame.

Through restorative conversations, pupils are supported to:

- Reflect on their actions
- Understand how others may feel
- Take responsibility
- Make amends
- Rebuild trust within the school community

Encouraging Positive Behaviour

We believe positive behaviour should be recognised and celebrated.

- Good choices, effort and kindness are regularly acknowledged and rewarded.
- Staff use their professional judgement to recognise positive behaviour in ways that motivate and encourage children to make positive choices.
- Our emphasis is on developing self-discipline, empathy, cooperation and pride in behaviour.

Support Before Sanctions

We understand behaviour can be influenced by many factors, including a child's experiences outside school or additional learning needs.

- Each pupil receives behavioural support according to their individual needs.
- Possible special educational needs and disabilities, as well as personal circumstances, are carefully considered.
- Comprehensive support strategies are put in place before or alongside disciplinary measures.

Sanctions are used only when serious behaviour needs to be addressed and other strategies are not appropriate or have not been effective. Any consequences are fair, proportionate and designed to help children learn and make better choices in the future. Exclusion is always a last resort.

Clear Expectations for Everyone

All members of the Sunnyfields community are expected to:

- Show politeness, kindness and consideration
- Use respectful language at all times
- Help create a calm and focused learning environment
- Report any bullying or unsafe behaviour

Bullying, including cyberbullying, is not tolerated. Any form of violence, threatening behaviour or abuse between pupils, or towards staff from pupils or adults, is unacceptable. The school reserves the right to take appropriate action to ensure the safety of the community.

Staff Responsibilities

Staff lead by example, modelling the behaviour and values we expect from pupils. They provide guidance, care, support and clear boundaries to help children succeed. To maintain safety, the headteacher may use their legal powers to search or use reasonable force when necessary to prevent harm.

Scope and Commitment

The school's primary concern is always the safety, wellbeing and education of all pupils. Actions taken in response to behaviour are intended to uphold pupils' wellbeing and academic progress, while fulfilling safeguarding responsibilities.

Sunnyfields Primary School is committed to ensuring all members of the school community are treated inclusively and are free from discrimination or prejudice. We create and maintain an ethos of tolerance, equality, diversity, respect, understanding, kindness and citizenship in everyday practice. All children, staff and visitors should feel safe at all times through high-quality care, support and guidance.

All pupils have the right to fulfil their academic and personal potential, feel valued by peers and staff, and learn in an environment free from bullying, discrimination and disruption. Rules are applied consistently across the school, and where sanctions are necessary, they are proportionate and in line with the Relationship & Behaviour Policy. Good behaviour is acknowledged and rewarded at the discretion of staff to encourage positive choices.

In cases of problematic behaviour, pupils' circumstances outside school and any additional needs are carefully considered. Support is always prioritised, and exclusions are used only as a last resort. Violence, threatening behaviour or abuse from pupils or adults will not be tolerated, and appropriate action will be taken to safeguard the school community. Guidance on the use of reasonable force is agreed by the headteacher and governing body and is clearly set out within the Behaviour Policy.

These principles apply to all pupils and staff in school, during visits and residential trips, in extracurricular activities, and whenever individuals represent Sunnyfields Primary School as members of its community.