

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

April 2023- March 2024 Received £18401 Total Spend- £ 23,019.80	
How much (if any) do you intend to carry over from this total fund into 2024/25	£531.20
Total amount allocated for financial year March 2024- April 2025	£23,551

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2023/ March 2024	Total fund allocated: £18401	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions and links to Key indicators.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children are physically active across the whole curriculum including non-structured times.	Working with Doncaster Rovers 1. Provide Team teaching (throughout the year) with all teachers and classes – Based on staff’s skills audit.	£2500	Increase in staff confidence leading to high quality PE lessons	Continue team teach based on staff audit of skills

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	2. Employ Coaches work alongside 3 teachers on an afternoon each half term. (Key indicator 1/2/3/) 3. Give 10 Free tickets for every Doncaster Rovers home games (Key indicator 2 and 4) 4. Offer extra Lunch time and after school club (Key indicator 1/2/5) 5. Provide a Signed ball and Football top (Key indicator 2) 6. Arrange a Professional Footballer visit (Key indicator 2/4) 7. Offer a Stadium tour and experience day (Key indicator 4) 8. Ensure Invitations to competitions being held regionally and Nationally (Key indicator 4 and 5) 9. Provide a week's holiday club on school site (64 children per day) 10. Provide an after school club – a variety of clubs across the year (Key indicator 1/2/4/5)		Increase in staff confidence leading to high quality PE lessons. Engaging more children in sports outside of school. More children active during unstructured times Inspiring and motivating children. Inspiring and motivating children. Creating role-models Exposing more children to sports outside of school. Exposing children to a variety of competitions. Developing competitiveness and sportsmanship. Engage more children in sports and exercise outside of school. Encourage active and healthy lifestyles.	Continue coaching- Rovers or PE coordinator More children participating in sports outside of school. Wider variety of children/different children chosen next time. Children more active during unstructured times, more away of importance of exercise. Promoting sports, encouraging more children to engage with sports. Promoting sports, encouraging more children to engage with sports. Children wanting to start/continue to play sports in and out of school. Continue to arrange a variety of competitions. Continue to run holiday clubs-
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	11. Arrange playground leaders training for lunch time staff and children. 12. Hold Weekly meetings with playground leaders and staff coordinator (Key indicator 1/2/3/5) 13. Arrange Football club mascot visit and Christmas book drop (Key indicator 2) Your PE subscription (Active 8) 1. Organise and plan All year round contact with PE coach and designer of our chosen scheme of work and assessment tool (Key indicator 1/2/3) 2. Organise Assessment themed PE staff development meeting (Key indicator 2/3) 3. To continue to use the Planning and assessment tracker (Key indicator 3) Active Fusion Conference £0 1- Arrange for 2 Members of staff attend regional PE conference (Coordinator, head teacher and governor) (Key indicator 2/3)	£450	Provide more opportunities for more children to engage in sports and exercise during break times. Ensuring opportunities are being provided for whole school to be involved in planning and choosing what they would like to do at play time. Inspire children and promote sports. Physical education sessions are high quality and effective in achieving intent statement. Staff fully trained on assessing children in PE. Increased subject knowledge Staff have secure knowledge on where their children are at and what their next steps are. High expectations of H, PE lead and governor. Involvement of senior leaders to inspire staff. Ensure senior staff are fully aware/trained.	Children leading healthier lifestyles. Continue to meet weekly to ensure pupil voice is being heard. Continue to arrange mascot visits to ensure children continue to be inspired and excited by living healthy lifestyles. Your PE scheme of work can be used continuously. Staff are providing children with high quality lessons. Staff can continue to provide high quality PE lessons for children using their accurate assessments and judgements. Continue to use tracker. Senior staff can ensure PE is high quality.
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	Arrange and plan for Maintenance of the Multi use games area £967 (Key indicator 1/4/5) PWLC projects 1- Learn to ride training for Foundation Stage 2 and Key stage 1 (Key indicator 1/2/4) 2- Registration and participation of Big Pedal competition (National competition) (Key indicator 1/2/4/5)	£0	Children have access to high quality resources. Increase in staff confidence leading to high quality PE lessons Expose more children to riding bikes Inspire more children to be active and competitive.	Continue to invest in maintenance to ensure children can play a variety of sports and be active during breaks. More children have the skills in order to continue to be active using bikes. Children create a healthy routine and continue to come to school in an active way.
	Subscription and membership: Active fusion subscription (Dssha): 1. Subscription for all school games competitions (Key indicator 3/4/5)	£50	Provide the opportunity for children to represent their school and compete against other schools (regionally)	Children continue to take part and enjoy a range of competitive sports.
	Transport 1-Minibus to events and competitions (Key indicator 3/4/5)	£1465.40	Access to events and sports.	Children continue to take part and enjoy a range of competitive sports.
	Purchase of Equipment (clubs, playtimes, curriculum and competitions) (See Mr MacConnachie for specific break down) (Key indicator 1/2/4/5)	£8579.90	Children can take part in a variety of sports and activities using high quality resources that engage, inspire and encourage them.	Children to continue to take part in a variety of sports and activities using high quality resources that engage, inspire and encourage them.

	Working with Doncaster Rugby League (The Dons) (Key indicator 1/2/3/4/5)	£412.50	Teachers are provided with team teach opportunities with a specialist coach. Children take part intra school competition at Bentley Rugby club.	Children are introduced to the local rugby club and local coaches from the club were on site to identify gifted and talented children. An after-school club is introduced to our after-school program.
	Inner Sunshine – Yoga 38 Weeks (Key indicator 1/2/3/4)	£3875	Teachers are provided with team teach opportunities with a specialist yoga instructor. All children across the school are exposed to specialist Yoga sessions. All children are taught methods to help regulate their feels and body's.	Children are provided with skills to help self-regulate during times of the day where children become dysregulated.
	Scotty's hero (Key indicator 1/2/4)	£360	All children across the school are given the opportunity to experience a giant inflatable assault course and work on their outdoor and adventure training.	The experience can go towards developing a personal best approach to the children's learning and team work.
	Skateboard taster day (Key indicator 1/2/4)	£200	Children and teachers are taught a new sport using new equipment and skills.	Children are exposed to an alternative sport/activity and sign posted to a local club and opportunities during half terms.
	Baby beats – Dance teaching Provide Team teaching (throughout Autumn term) Based on staff's skills audit.	£1040	Increase in staff confidence leading to high quality PE lessons.	During dance sessions the teacher and children learn skills and steps to apply into a whole class dance

			Children are exposed to specialist dance teaching.	for their Christmas nativity.
	Bingham ground services (Key indicator 1/2/3) Development of a miniature golf course and Cricket trip	£3120	Ongoing development of school facilities which provide the children with a wider choice of sports during PE, play time and after school.	Competitions and events being held at Sunnyfields.
	Muga to be cleaned and surface replaced with sand (Key indicator 1/2/4/5)	£967		Development of site allows for a wider selection of after school clubs.
		Total Spend- £ 23.019.80 (Additional funding added)		

Signed off by	
Head Teacher:	D.Richardson
Date:	July 2024
Subject Leader:	J MacConnachie
Date:	July 2024
Governor:	D.Wiffen
Date:	July 2024