

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

|                                                                                  |                        |                                                            |
|----------------------------------------------------------------------------------|------------------------|------------------------------------------------------------|
| April 2020- March 2021- Received £19521                                          | Total Spend- £10229.93 | Carry over to 2021/2022- £9291.07 (Cabin)                  |
| April 2021- March 2022 Received £18380                                           | Total Spend- £45934    | (All of allocation plus money from other areas of funding) |
| How much (if any) do you intend to carry over from this total fund into 2022/23? |                        | £878                                                       |
| Total amount allocated for financial year March 2022- April 2023                 |                        | £19233 (carry over plus allocation)                        |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |
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| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |       |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.<br>Please see note above                                                                                                                                                                        | 85%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                                                                                                                                                                                                  | 77.5% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                                                                                                                                                                                                  | 77.5% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                                                                                                                                                                                                     | No    |

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: April 2021/ March 2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Total fund allocated: £18380                                                                                                                                | Date Updated: July 2022 |                                                                                          |                                                    |
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| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> |                                                                                                                                                             |                         |                                                                                          |                                                    |
| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Implementation                                                                                                                                              |                         | Impact                                                                                   |                                                    |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Make sure your actions to achieve are linked to your intentions and links to Key indicators.                                                                | Funding allocated:      | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:           |
| To ensure that children are physically active across the whole curriculum including non-structured times.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Working with Doncaster Rovers £4700</b><br>1. Provide Team teaching (throughout the year) with all teachers and classes – Based on staff’s skills audit. | £4700                   | Increase in staff confidence leading to high quality PE lessons                          | Continue team teach based on staff audit of skills |

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|  | <p>2. Employ Coaches work alongside 3 teachers on an afternoon each half term. (Key indicator 1/2/3/)</p> <p>3. Give 10 Free tickets for every Doncaster Rovers home games (Key indicator 2 and 4)</p> <p>4. Offer extra Lunch time and after school club (Key indicator 1/2/5)</p> <p>5. Provide a Signed ball and Football top (Key indicator 2)</p> <p>6. Arrange a Professional Footballer visit (Key indicator 2/4)</p> <p>7. Offer a Stadium tour and experience day (Key indicator 4)</p> <p>8. Ensure Invitations to competitions being held regionally and Nationally (Key indicator 4 and 5)</p> <p>9. Provide a week's holiday club on school site (64 children per day)</p> <p>10. Provide an after school club – a variety of clubs across the year (Key indicator 1/2/4/5)</p> |  | <p>Increase in staff confidence leading to high quality PE lessons.</p> <p>Engaging more children in sports outside of school.</p> <p>More children active during unstructured times</p> <p>Inspiring and motivating children.</p> <p>Inspiring and motivating children. Creating role-models</p> <p>Exposing more children to sports outside of school.</p> <p>Exposing children to a variety of competitions. Developing competitiveness and sportsmanship.</p> <p>Engage more children in sports and exercise outside of school. Encourage active and healthy lifestyles.</p> | <p>Continue coaching- Rovers or PE coordinator</p> <p>More children participating in sports outside of school. Wider variety of children/different children chosen next time.</p> <p>Children more active during unstructured times, more away of importance of exercise.</p> <p>Promoting sports, encouraging more children to engage with sports.</p> <p>Promoting sports, encouraging more children to engage with sports.</p> <p>Children wanting to start/continue to play sports in and out of school.</p> <p>Continue to arrange a variety of competitions.</p> <p>Continue to run holiday clubs-</p> |
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|  | <p>11. Arrange playground leaders training for lunch time staff and children.</p> <p>12. Hold Weekly meetings with playground leaders and staff coordinator (Key indicator 1/2/3/5)</p> <p>13. Arrange Football club mascot visit and Christmas book drop (Key indicator 2)</p> <p><b>Your PE subscription (Active 8)</b></p> <p>1. Organise and plan All year round contact with PE coach and designer of our chosen scheme of work and assessment tool (Key indicator 1/2/3)</p> <p>2. Organise Assessment themed PE staff development meeting (Key indicator 2/3)</p> <p>3. To continue to use the Planning and assessment tracker (Key indicator 3)</p> <p><b>All stars Cricket (A chance to shine program/Yorkshire Cricket Club) £150</b></p> <p>1- Provide 6 weeks team teaching with specific cricket coaches 6 classes (Key</p> | <p>£550</p> <p>£150</p> | <p>Provide more opportunities for more children to engage in sports and exercise during break times.</p> <p>Ensuring opportunities are being provided for whole school to be involved in planning and choosing what they would like to do at play time.</p> <p>Inspire children and promote sports.</p> <p>Physical education sessions are high quality and effective in achieving intent statement.</p> <p>Staff fully trained on assessing children in PE. Increased subject knowledge</p> <p>Staff have secure knowledge on where their children are at and what their next steps are.</p> <p>Increased subject knowledge of cricket for staff.</p> <p>Expose children to coaches and new sports/activities</p> | <p>Children leading healthier lifestyles.</p> <p>Continue to meet weekly to ensure pupil voice is being heard.</p> <p>Continue to arrange mascot visits to ensure children continue to be inspired and excited by living healthy lifestyles.</p> <p>Your PE scheme of work can be used continuously. Staff are providing children with high quality lessons.</p> <p>Staff can continue to provide high quality PE lessons for children using their accurate assessments and judgements.</p> <p>Continue to use tracker.</p> <p>Subject knowledge of staff.</p> <p>Inspire children to go on to play cricket outside of school.</p> |
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|  | <p>indicator 1/2/3/4/5)</p> <p>2-Ensure staff have Portal access to resources (Key indicator 3)</p> <p>3- Provide Staff Development Meeting (Key indicator 2/3)</p> <p><b>Active Fusion Conference £40</b></p> <p>1- Arrange for 3 Members of staff attend regional PE conference (Coordinator, head teacher and governor) (Key indicator 2/3)</p> <p><b>Tickets to watch International football £60</b></p> <p>1- Arrange for 15 children and 2 adults to watch England vs Latvia (Key indicator 2/4)</p> <p><b>Arrange and plan for Maintenance of the Multi use games area £699 (Key indicator 1/4/5)</b></p> <p><b>PE co-ordinator TLR £2667 (Key indicator 1/2/3/4/5)</b></p> <p><b>Rugby League World cup visit</b></p> <p>1- Team teaching with 3 classes with world cup player (key indicator 1/2/3/4)</p> | <p>£40</p> <p>£60</p> <p>£699</p> <p>£2667</p> <p>£0</p> | <p>Increased staff subject knowledge<br/>High quality resources for children</p> <p>Improved subject knowledge and pedagogy of staff.</p> <p>High expectations of H, PE lead and governor. Involvement of senior leaders to inspire staff. Ensure senior staff are fully aware/trained.</p> <p>Inspire children and promote football and sports inside and outside of school.</p> <p>Children have access to high quality resources.</p> <p>See PE Subject improvement plan</p> <p>Increase in staff confidence leading to high quality PE lessons</p> | <p>Continue to use resources.</p> <p>High quality PE lessons will continue.</p> <p>Senior staff can ensure PE is high quality.</p> <p>Children to continue to or to join football/ other sporting clubs inside of/out of school.</p> <p>Continue to invest in maintenance to ensure children can play a variety of sports and be active during breaks.</p> <p>See PE Subject improvement plan</p> <p>Continue team teach based on staff audit of skills</p> |
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|  | <p>2- Mascot and flag bearers for a professional Rugby league match (October 2021) (Key indicator 2/4)</p> <p>3- Visit of the Chief Executive of the Rugby World Cup and World Cup Trophy (Key indicator 2/4)</p>                                                                                                          |      | <p>Inspiring and motivating children.<br/>Creating role-models</p> <p>Inspiring and motivating children.<br/>Creating role-models</p>                                                       | <p>Promoting sports, encouraging more children to engage with sports.</p> <p>Promoting sports, encouraging more children to engage with sports.</p>                                                                                                                                                          |
|  | <p><b>PWLC projects</b></p>                                                                                                                                                                                                                                                                                                | £0   |                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                              |
|  | <p>1- Learn to ride training for Foundation Stage 2 and Key stage 1 (Key indicator 1/2/4)</p> <p>2- Dr Bike: 2 full day of bike servicing. Foundation stage/Key stage 1/Key stage 2 (Key indicator 2)</p> <p>3- Registration and participation of Big Pedal competition (National competition) (Key indicator 1/2/4/5)</p> |      | <p>Expose more children to riding bikes</p> <p>Ensure children have the correct safe equipment needed to be active on bikes.</p> <p>Inspire more children to be active and competitive.</p> | <p>More children have the skills in order to continue to be active using bikes.</p> <p>Ensure children have the correct safe equipment needed to be active on bikes. Continue to arrange for Dr bike to visit.</p> <p>Children create a healthy routine and continue to come to school in an active way.</p> |
|  | <p><b>Subscription and membership:</b><br/><b>Active fusion subscription (Dssha):</b><br/><b>£50</b></p> <p>1. Subscription for all school games competitions (Key indicator 3/4/5)</p>                                                                                                                                    | £50  | <p>Provide the opportunity for children to represent their school and compete against other schools.</p>                                                                                    | <p>Children continue to take part and enjoy a range of competitive sports.</p>                                                                                                                                                                                                                               |
|  | <p><b>Transport</b></p> <p>1-Minibus to events and competitions (Key indicator 3/4/5) Total £ 124</p>                                                                                                                                                                                                                      | £124 | <p>Access to events and sports.</p>                                                                                                                                                         | <p>Children continue to take part and enjoy a range of competitive</p>                                                                                                                                                                                                                                       |

|  |                                                                                                                                                                     |                                                       |                                                                                                                                    |                                                                                                                                                          |
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|  | <b>Purchase of Equipment (clubs, playtimes, curriculum and competitions)</b><br>Total 1,931.5 (See Mr MacConnachie for specific break down) (Key indicator 1/2/4/5) | £1931.50                                              | Children can take part in a variety of sports and activities using high quality resources that engage, inspire and encourage them. | sports.<br>Children to continue to take part in a variety of sports and activities using high quality resources that engage, inspire and encourage them. |
|  | <b>Cabin- Outdoor learning</b><br>Outdoor Cabin £34,462.50 Design for Cabins wifi electrics £500                                                                    | £34,462.50<br>£500                                    | On-going- Cabin has only just been built. Please speak to Jmac about intentions for use of cabin.                                  |                                                                                                                                                          |
|  |                                                                                                                                                                     | Total Spend-<br>£45,934<br>(Additional funding added) |                                                                                                                                    |                                                                                                                                                          |

|                 |                |
|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | D.Richardson   |
| Date:           | July 2022      |
| Subject Leader: | J MacConnachie |
| Date:           | July 2022      |
| Governor:       | D.Wiffen       |
| Date:           | July 2022      |