

Sunnyfields Primary School Prospectus

2026-2027



Sunnyfields
Primary School

Strong Roots, Bright Futures



Grow Together



All Belong



Respect for All



Dig Deep



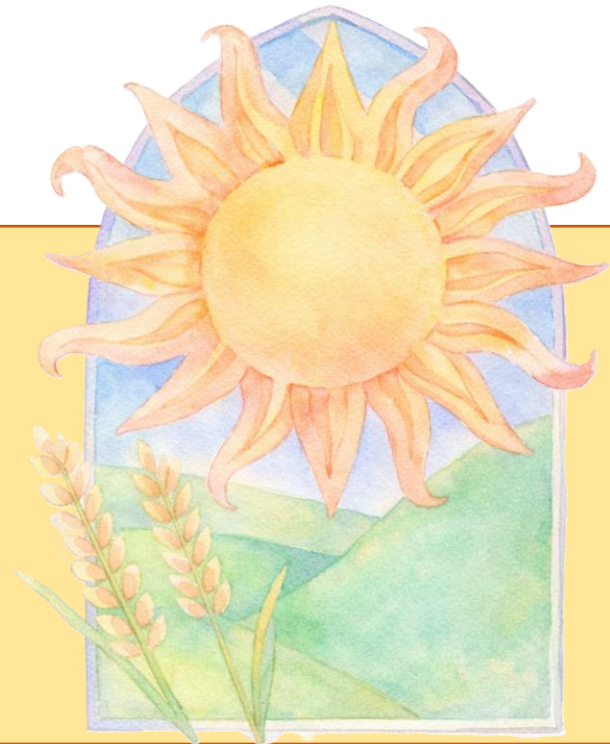
Express Yourself



Nurture Kindness

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Welcome to Sunnyfields!



At Sunnyfields, we believe every child deserves a happy, safe, and inspiring start to their learning journey. Our school is a place where every child is encouraged to **achieve**, supported to **thrive**, and empowered to **belong**.

We are committed to helping all children achieve their full potential through a broad, ambitious, and engaging curriculum that nurtures curiosity, creativity, and a love of learning. We want every child to develop the knowledge, skills, and confidence they need to be successful both in school and beyond.

We strive to create an environment where children can thrive academically, socially, and emotionally. Through high expectations, excellent care, and enriching opportunities, we support every child to grow in confidence, resilience, and independence.

At the heart of Sunnyfields is a strong sense of belonging. We are proud of our welcoming community, where positive relationships between children, families, and staff ensure that everyone feels valued, respected, and included.

Whether your child is starting school for the first time or joining us from elsewhere, we look forward to working in partnership with you to help them achieve, thrive, and belong at Sunnyfields.

Mrs Hutton
Headteacher



Welcome to Sunnyfields Primary School.

Sunnyfields is a school where children are at the centre of everything. It's a place where they are supported, encouraged and challenged to do their very best, while also feeling happy, safe and valued as individuals. The strength of the school lies in its caring ethos and the dedication of the staff, who work hard to create a positive and engaging learning environment.

As Chair of Governors, I work with a committed governing body to support and challenge the school's leadership team. Our role is to make sure the school continues to develop and provide the best possible education and opportunities for all pupils.

We know that a strong partnership between school and families makes a real difference. By working together, we can help every child build confidence, enjoy their learning and leave Sunnyfields with great memories of their time here.

I hope this prospectus gives you a helpful insight into life at Sunnyfields. If you have any questions, please feel free to contact the school.

Tom Butterworth
Chair of Governors



Welcome from our
Head Teacher
and Chair of Governors



The Sunnyfields GARDEN VALUES

At Sunnyfields School, we are committed to creating a nurturing, inclusive and aspirational environment where every child can thrive. We believe that pupils learn best when they feel safe, valued and connected, and we actively promote a strong sense of belonging within our school community. Our ethos is underpinned by our motto, “Strong Roots and Bright Futures,” and brought to life through our GARDEN values, which shape the culture, behaviour and expectations of our school.

As outlined in our whole-school values framework, we encourage all pupils to:

- Grow Together – work collaboratively, support one another and maintain a positive attitude
- All Belong – Ensure everyone feels welcomed, valued, and a true sense of inclusion.
- Respect For All – show respect for others, the environment and school resources
- Dig Deep – develop resilience, solve problems and build independence
- Express Yourself – communicate clearly, listen to others, ask questions and think creatively
- Nurture Kindness – care for one another with compassion, demonstrating kindness and good manners

These values are consistently modelled by staff and embedded across all aspects of school life, including teaching and learning, behaviour, relationships and the wider curriculum.

**GROW
TOGETHER**

**ALL
BELONG**

**RESPECT
FOR ALL**

**DIG
DEEP**

**EXPRESS
YOURSELF**

**NURTURE
KINDNESS**

Our Aims

At Sunnyfields, we aim to ensure that every child feels part of a growing garden. Through providing the right care, support and environment, we aim to provide all children with the skills and confidence they need to flourish. Our GARDEN values guide everything we do, supporting pupils to grow together, develop a strong sense of belonging, show respect, build resilience, communicate confidently and nurture kindness.

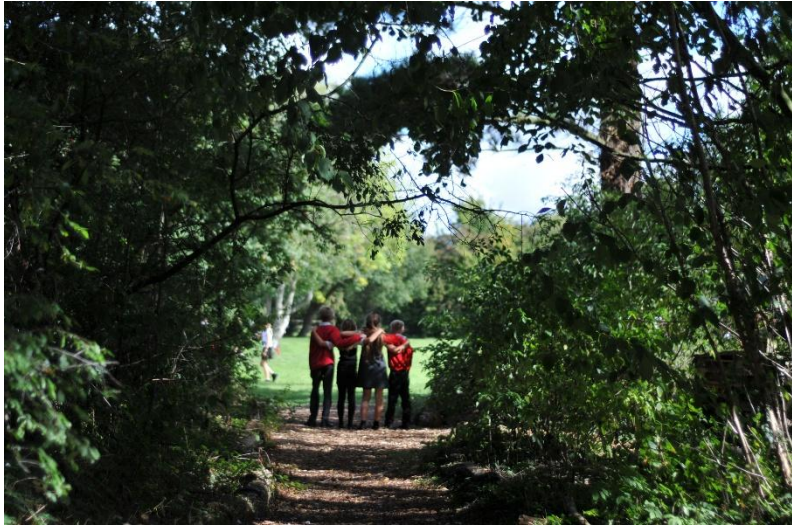
By embedding these values in daily school life, we aim to help children develop strong roots in character, relationships and learning, enabling them to achieve bright and successful futures.



CREATING ACTIVE SCHOOLS

Sunnyfields Primary School is a school which is part of a Creating Active Schools program (CAS). CAS is a professional development program which supports schools to create happy and healthy environments through physical activity. Using behavioural science, CAS helps schools to create impactful and sustainable change for physical activity. Underpinned by research CAS supports schools to build on their strengths while identifying areas of improvement that can be improved step-by-step.





1. Introduction

At Sunnyfields, our curriculum is designed to meet the statutory requirements of the **National Curriculum for England** while reflecting our school's ethos, values, and community. We aim to deliver a **knowledge-rich, skills-led**, and **child-centred** curriculum that is ambitious and inclusive for all pupils.

2. Curriculum Aims

Our curriculum aims to:

- Provide all pupils with access to a broad, balanced, and enriched education.
- Promote high standards in reading, writing, mathematics, and scientific understanding.
- Build secure knowledge progressively through careful sequencing across all subjects.
- Ensure pupils are well prepared for the next stage of their education and life in modern Britain.

Subject	KS1 Weekly Time	KS2 Weekly Time
English (inc. phonics)	7–8 hrs	6–7 hrs
Mathematics	5 hrs	5 hrs
Science	1.5–2 hrs	2 hrs
Computing	1 hr	1 Hr (Bi Half Termly)
History	1 hr (half-termly)	1 hr (half-termly)
Geography	1 hr (half-termly)	1 hr (half-termly)
Religious Education	1 hr	1 hr
Art and Design	1 hr (half-termly)	1 hr (half-termly)
Design & Technology	1 hr (half-termly)	1 hr (half-termly)
Music	1 hr	1 hr
Physical Education	2 hrs	2 hrs
Languages (KS2 only)	–	1 Hr (Bi Half Termly)
PSHE / RHSE	0.5–1 hr	0.5–1 hr

Our Curriculum



At Sunnyfields, we greatly value the importance of the early years foundation stage (EYFS) in providing a **secure foundation** for future learning and development. Our **bespoke curriculum** strives to ensure that each child has a **happy and positive** start to their school life in which they can build a foundation for a **love of learning**. We ensure that children **learn and develop** well and are kept **healthy and safe**. We promote teaching and learning to ensure children's **readiness for the next stage** of their education, and give children a **broad range of knowledge and skills** that provide the right foundation for good future **progress** through school and life.

We seek to provide:

Quality and consistency, so that every child makes good progress and no child gets left behind.

A secure foundation through learning and development opportunities which are planned around the needs and interests of each child and are assessed and reviewed regularly.

Partnership working between practitioners and parents.

Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Early Years (Nursery & Reception)



SCHOOL UNIFORM

Looking Smart, Feeling Ready to Learn

A consistent school uniform helps create a strong sense of belonging, equality and pride within our school community. Wearing the same uniform encourages children to focus on learning, reduces distractions and promotes respect for themselves and others.

We ask families to support our uniform expectations so that every child feels included and ready to learn in a calm, positive environment.



EVERYDAY UNIFORM

- ✓ Plain red cardigan or jumper (school logo optional)
- ✓ Plain white polo shirt or white shirt
- ✓ Grey or black trousers, shorts or pinafore
- ✓ Grey or black skirt (knee length)
- ✓ Plain black school shoes
- ✓ Plain black, white or grey socks or tights
- ✓ Red and white summer dresses may be worn during warmer months.



PHYSICAL EDUCATION KIT

Children should attend school wearing their PE kit on their allocated PE days.

- ✓ Plain white T-shirt (no logos)
- ✓ Plain black shorts, leggings or jogging bottoms
- ✓ Red jumper for colder weather
- ✓ Plain black trainers suitable for physical activity



APPEARANCE EXPECTATIONS

- ✓ Clothing should be plain and free from large logos, patterns or brand names.
- ✓ Jewellery should be limited to small stud earrings and a wristwatch. Smartwatches are not permitted.
- ✓ Long hair should be tied back where appropriate.
- ✓ Makeup and nail varnish should not be worn.
- ✓ Hairstyles should be suitable for school and avoid extreme styles.
- ✓ Hair should not be dyed or have decorative patterns shaved into it.

SCHOOL UNIFORM



PE KIT



Class Dojo at Sunnyfields Primary School

At Sunnyfields, we believe that strong, consistent communication between home and school is key to supporting every child's success. That's why we use **Class Dojo**, a secure and interactive platform that connects teachers, parents, and pupils in real time.

Class Dojo allows us to share regular updates with parents, including class news, reminders, and photos of learning in action. It also provides a simple way for parents to message their child's teacher, ensuring a responsive and supportive link between school and home.

By using Class Dojo, we are fostering a strong partnership with parents and helping every child at Sunnyfields grow into a confident, respectful and values-led learner.

Children will receive a dojo point when they display one of the Sunnyfields Garden Values



Special Mentions Assembly

On Fridays at Sunnyfields, we have our Special Mentions assembly.

You will be notified if your child receives a special mention. Parents will receive an invite if their child is receiving a special mention

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NURTURE
KINDNESS

Reward & Behaviour



Teachers & Staffing



Senior Leadership Team

Kimberley Hutton	Head Teacher
Nicola Gatt	Deputy Head Teacher
Rebecca Gray	Assistant Head Teacher
Katie Brownson	SENCo, EYFS Lead, KS1 Lead
Emma Oxtoby	School Business Manager

Teaching Staff

Jamie MacConnachie	Daisies Teacher, PE Lead
Katie Brownson	Blossom Teacher, EYFS Lead, KS1 Lead
Ashlea Butterfield	Buttercups Teacher, Music Lead
Rebecca Gray	Lavender Teacher, AHT
Sabrina Bradford	Bluebells Teacher
Cheryl Beaumont	Snowdrops Teacher
Chloe Williams	Poppies Teacher
Hayley Lumley	Clover Teacher, Maths Lead
Nicola Gatt	Fox Gloves Teacher, Deputy Head
Priya Gug	Daffodils Teacher (Maternity Cover)

Higher Level Teaching Assistants

Emily Mitchell	KS2
Hannah Roberts	KS1
Amy Plumridge	EYFS

Teaching Assistants / Learning Support Assistants

Anisah Bibi	Liz Brown	Paula Brown	Rebecca Calvert
Rebecca Cooper	Emily Edmonds	Stephanie Franklin	Ellisha Gardener
Sabrina Crossland	Lorraine Herring	Tracy Oldfield	Allison Peace
Amy Plumridge	Kathryn Preston	Haydn Turner	Chloe Szostak
Abbie Thompson	Karen White	Janet Woolley	Georgia Butterworth

Lunchtime Supervisors

Sarah Wortley	Amanda Durkin	Kendal King	Julie Haggan
Tracey Hutchinson	Klaudyna Kapek	Amy Plumridge	Kathryn Preston
Chloe Szostak			

Office Support Staff

Sarah Wortley	Community Champion
Julie Hides	Parent Support Advisor
Ruth Ofori	Compliance Champion

Site Team

Scott Pawson	Site Supervisor
Jennie Catley	Cleaner
Tracey Hutchinson	Cleaner
Klaudyna Kapek	Cleaner

Safeguarding

The safety and wellbeing of our pupils is our highest priority. Our dedicated safeguarding team is here to support children, families and staff.

OUR SAFEGUARDING TEAM



Mrs Gatt

Designated Safeguarding Lead



Mrs Hutton

Deputy Designated
Safeguarding Lead



Mrs Julie Hides

Deputy Designated
Safeguarding Lead



A Typical Day in School

Our school day is structured to provide a balance of learning, play and rest, helping every child to thrive.

TIME	ACTIVITY
08.50	School Starts
09.00	Session 1
09.45	Session 2
10.15	Morning Break
10.30	Session 3
11.15	Session 4
12.00	Lunch
13.00	Small Session
13.15	Assembly
13.30	Session 5
14.30	Session 6
15.30	School ends



Gates will open at 15.30 for parents to enter the playground to collect their child from their child's teacher at the classroom door.

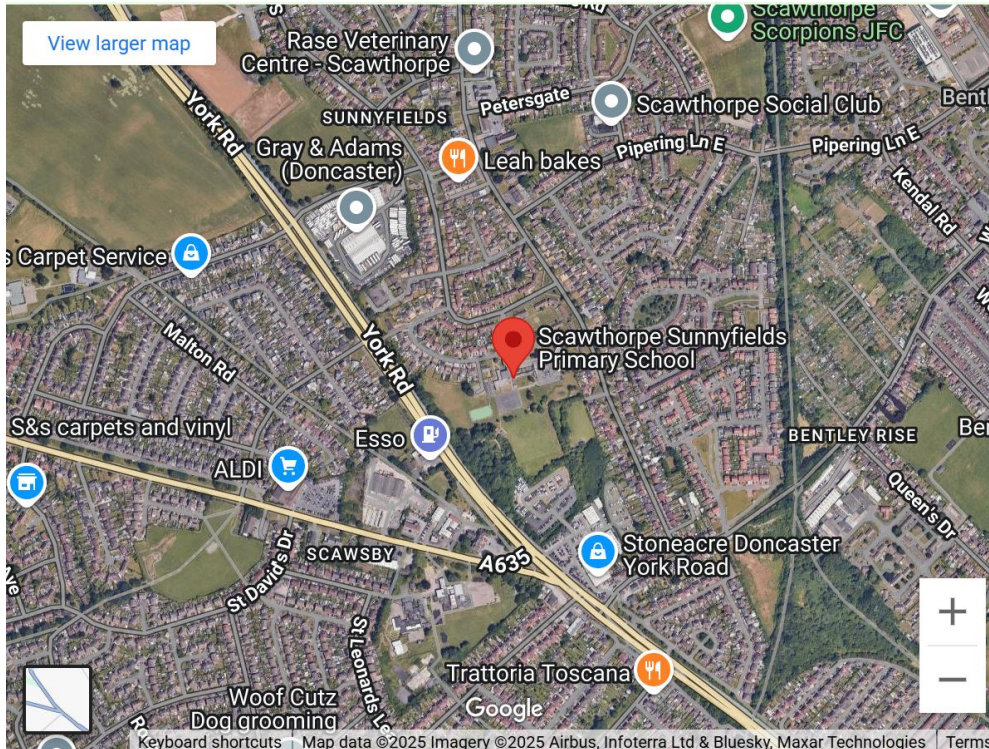
School Information

Rose Crescent, Scawthorpe, Doncaster, DN5 9EW

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office@sunnyfields.doncaster.sch.uk

www.Sunnyfields.Doncaster.sch.uk



Formal Complaints

Academic Year 2025 – 2026: 1

Academic Year 2024 – 2025: 2

Academic Year 2023 – 2024: 2

Exclusions

Academic Year 2025 – 2026: 1.5

Academic Year 2024 – 2025: 0.5

Academic Year 2023 – 2024:

